Isebrook Provider Access Policy

About this document:

This policy outlines the school's arrangements for managing the access of education and training providers to students for the purpose of informing them about approved technical education qualifications, apprenticeships and other post-16 and post-18 pathways

Complied by: Headteacher	**Date:** Mar 26
Committee: LGB	**Date agreed by Governor:** Jun 26
Review Cycle: Annually	**Review Date:** Mar 27

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Introduction

At Isebrook School, we are committed to preparing students for adulthood through a personalised careers programme that develops independence, employability, community participation, healthy living and future aspirations. Careers education, information, advice and guidance (CEIAG) is embedded throughout the curriculum and wider school experience and is tailored to meet the individual needs, strengths and ambitions of every student.

We recognise that effective careers education plays a vital role in enabling students to make informed decisions about their future and to successfully transition into further education, training, supported internships, apprenticeships, employment, volunteering opportunities, adult services and community-based provision.

This policy outlines the school's arrangements for managing the access of education and training providers to students for the purpose of informing them about approved technical education qualifications, apprenticeships and other post-16 and post-18 pathways.

The policy fulfils the school's legal obligations under Section 42B of the Education Act 1997, as amended by the Skills and Post-16 Education Act 2022.

Through this policy, Isebrook School seeks to ensure that all students are supported to make informed choices about their future education, training, employment and adult life, regardless of their individual needs or circumstances.

Rights Respecting School

As a UNICEF Rights Respecting School, Isebrook School is committed to promoting and upholding the rights of every child. This policy supports the principles of the United Nations Convention on the Rights of the Child (UNCRC) and contributes to ensuring that all students have access to high-quality careers education, information, advice and guidance that supports their aspirations, preparation for adulthood and future opportunities.

This policy is linked to the following articles of the UNCRC:

- **Article 3** – The best interests of the child must be a top priority in all actions concerning children.
- **Article 12** – Every child has the right to express their views and have those views taken seriously when decisions are being made that affect them.
- **Article 17** – Every child has the right to access reliable information from a variety of sources.
- **Article 23** – Children and young people with disabilities have the right to special support and opportunities that enable them to live full and independent lives.
- **Article 28** – Every child has the right to an education.
- **Article 29** – Education should develop every child's personality, talents and abilities to their fullest potential and prepare them for adult life.

Publications Used to Inform This Policy

This policy has been developed with reference to the following legislation, statutory guidance and recognised frameworks:

Legislation

- Education Act 1997 (Section 42B)
- Technical and Further Education Act 2017
- Skills and Post-16 Education Act 2022
- Provider Access Legislation (PAL) – Education Act 1997, Section 42B, as amended by the Skills and Post-16 Education Act 2022

Statutory Guidance

- Careers Guidance and Access for Education and Training Providers (DfE, updated May 2025)
- SEND Code of Practice: 0–25 Years (2015)
- Keeping Children Safe in Education (Current Version)

Careers Education Frameworks and Best Practice

- Gatsby Benchmarks of Good Career Guidance (updated 2025)
- Gatsby SEND Toolkit

- Career Development Institute (CDI) Career Development Framework
- Association for Careers Education and Guidance (ACEG) Framework for Careers and Work-Related Education
- Preparing for Adulthood Outcomes Framework

These publications support Isebrook School's commitment to providing a high-quality, personalised careers programme that prepares students for adulthood, promotes independence and employability, and enables all learners to make informed decisions about their future pathways.

Intent and Aims

Intent

Isebrook School aims to ensure that every student develops the knowledge, skills, confidence and aspirations needed to make informed decisions about their future.

Through a progressive and personalised careers programme, students will:

- Understand the range of opportunities available to them.
- Develop employability, independence and life skills.
- Learn about local, regional and national labour market opportunities.
- Engage with employers, training providers, colleges, universities and community organisations.
- Explore realistic and aspirational pathways that reflect their individual needs and ambitions.
- Be supported to achieve positive and sustainable destinations after leaving school.

Preparation for adulthood, independent living, community inclusion, employability and future planning are embedded throughout the curriculum and wider school experience.

Aims

This policy sets out:

- The school's arrangements for managing requests from education and training providers.

- The procedures for requesting access to students.
- The grounds for granting and refusing access requests.
- The facilities available to providers.
- The school's commitment to ensuring compliance with statutory Provider Access Legislation.
- How students, parents and carers are supported to make informed decisions regarding future pathways.

Legislation and Guidance

Student Entitlement

All students from Year 7 to Year 13 are entitled to a high-quality careers programme that is personalised to their individual needs and pathways.

Students are entitled to:

- Access impartial careers education, information, advice and guidance.
- Receive personal guidance from a qualified Careers Adviser holding a minimum Level 6 qualification in Career Guidance and Development.
- Access local, regional and national Labour Market Information (LMI), including future growth sectors, skills shortages and employment trends.
- Participate in employer encounters and workplace experiences.
- Meet a range of education, training and employment providers.
- Receive support with transition planning and preparation for adulthood.
- Access information about technical education qualifications, apprenticeships, supported internships, supported employment, volunteering opportunities and further learning pathways.

Provider Access Requirements

In line with statutory guidance, Isebrook School will provide a minimum of six encounters with approved providers of technical education qualifications and apprenticeships for all students in Years 8 to 13.

These encounters will take place during the following phases:

First Key Phase (Years 8 and 9)

Students will receive at least two encounters with approved providers.

Second Key Phase (Years 10 and 11)

Students will receive at least two encounters with approved providers.

Third Key Phase (Years 12 and 13)

Students will receive at least two encounters with approved providers, with additional opportunities available where appropriate to support individual transition planning.

These encounters may include:

- Assemblies
- Careers fairs
- Employer engagement activities
- Workshops
- Option evenings
- Open events
- Small-group sessions
- One-to-one guidance activities
- Workplace visits
- Virtual encounters
- Transition and Future Opportunities Events

During these encounters, providers will be given the opportunity to:

- Share information about their organisation.
- Explain approved technical education qualifications and apprenticeships available.
- Outline career pathways and progression opportunities.
- Describe learning environments and student experiences.
- Answer questions from students, parents/carers and staff.

Careers Education for Students with SEND

Careers education, information, advice and guidance at Isebrook School is personalised to meet the individual needs, aspirations and outcomes of every student.

Our careers programme reflects the Preparing for Adulthood outcomes by supporting students to:

- Develop independence and life skills.
- Access meaningful community participation.
- Understand employment opportunities.
- Prepare for adulthood and future living arrangements.
- Develop confidence, resilience and self-advocacy skills.
- Make informed choices about education, employment and training.

Students are supported through personalised transition planning, annual reviews and partnership working with families and external agencies.

Working with Parents and Carers

Isebrook School recognises the important role that parents and carers play in supporting career development and future planning.

Parents and carers are encouraged to engage with the careers programme through:

- Annual Reviews
- Transition meetings
- Open evenings
- Future Opportunities Events
- School newsletters
- The school website
- Individual careers guidance meetings where appropriate

Information about careers education, training pathways and labour market opportunities is regularly shared with families to support informed decision-making and successful transitions.

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Management of Provider Access Requests

A provider wishing to request access should contact:

Ryan Storey

Careers Leader

Isebrook School

Telephone: 01536 500030

Mobile: 07483 037987

Email: rstorey@isebrookschool.co.uk

The Careers Leader will work with providers to identify suitable opportunities throughout the academic year and will endeavour to accommodate requests wherever possible, ensuring activities align with the needs of students and the school's careers programme.

Providers are encouraged to contact the school to discuss bespoke opportunities that may support students' career development and preparation for adulthood.

Opportunities for Access

Isebrook School offers the six provider encounters required through Provider Access Legislation alongside a range of additional careers-related activities integrated throughout the school's careers programme.

Education and training providers are welcome to visit the school to engage with students and their families through assemblies, workshops, careers fairs, transition events, Future Opportunities Events, classroom activities and bespoke sessions.

We are committed to providing meaningful encounters that support students in preparing for adulthood and making informed decisions about their future pathways. The school operates a programme of careers and transition activities throughout the academic year and welcomes collaboration with employers, education providers, training organisations and community partners.

We are flexible in our approach and encourage providers to discuss opportunities that may benefit our students. Where appropriate, alternative arrangements can be made to ensure meaningful engagement.

Isebrook School is dedicated to creating meaningful interactions with employers for all students. Research suggests that young people who experience multiple employer encounters throughout their education are significantly more likely to progress into further education, training or employment. Therefore, students will experience at least one meaningful employer encounter during each academic year.

Access to a Work-Related Learning and Employability Programme

Where relevant, meaningful and purposeful students will have access to a structured work-related learning and employability programme that supports preparation for adulthood and future career planning.

Through the careers programme, students and parents/carers will have access to:

- High-quality information about future study options, training pathways and labour market opportunities.
- Individualised careers and future planning guidance tailored to students' needs, aspirations and pathway.
- Opportunities to participate in STEM activities, linking curriculum learning to careers and future employment opportunities.
- Encounters with employers and employees from a wide range of sectors.
- Experiences of workplaces and work-related learning activities.
- Encounters with further education, higher education and training providers.

Providers are welcome to leave copies of prospectuses, course literature and promotional materials for inclusion within the school's careers resources. These materials are available to students, parents/carers and staff to support informed decision-making and transition planning.

Annual Careers Programme Overview

We have a variety of events taking place across the academic year. Throughout the year, students take part in a work-related learning and employability programme designed to support career development, preparation for adulthood and successful transition planning.

If you would like to get involved in our careers programme, we would be delighted to hear from you.

Here is an example of some of the things we have taking place:

	Autumn	Spring	Summer
Year 7 & 8	Enterprise Project Launch Visitors in school Begin Specialist lessons	Enterprise Projects	Year 8 transition meetings
Year 9	Enterprise Project Launch Specialist lessons Preparation for Options Visitors from other institutes in school	Enterprise Projects Option evenings	Year 9 transition meetings Option preparation
Year 10 & 11	Enterprise Project Launch Post 16 Open Evening Post 16 information talks DWP sessions in school	Enterprise Projects Post 16 applications Personal guidance meetings Future opportunities event Shaw Trust/career guidance	Year 11 transition meetings Shaw Trust/career guidance
Post 16	Enterprise Project Launch Y12 vocational Profile meetings Work Experience planning and implementation	Enterprise Projects Future opportunities event Shaw Trust/career guidance Personal Guidance meetings Work Experience review	Work Experience review Shaw Trust/career guidance

Destinations of Students

Destination outcomes are monitored annually to evaluate the effectiveness of the school's careers programme and to support continuous improvement.

For up-to-date destination data, please visit the Isebrook School website and Creating Tomorrow Partnership website.

Premises and Facilities

The school will ensure that suitable space is made available to promote engagement between providers and students, with the relevant support available where required.

The space provided will depend on the nature of the activity and may include:

- The school hall
- Classrooms
- Meeting rooms

With prior agreement and sufficient notice, the Careers Leader, Ryan Storey, or a member of the careers team, can arrange access to specialist equipment to support presentations, workshops and provider activities.

Links to Other Policies

This policy should be read in conjunction with:

- Careers Guidance Policy
- Safeguarding and Child Protection Policy
- Curriculum Policy
- SEND Policy

Monitoring Arrangements

The school's arrangements for managing the access of education and training providers to students are monitored by:

Ryan Storey

Careers Leader

rstorey@isebrookschool.co.uk

The effectiveness of this policy will be evaluated through:

- Student voice activities
- Parent and carer feedback
- Provider feedback
- Gatsby Benchmark evaluations
- Destination tracking

- Careers programme reviews
- Compass+ assessments

This policy will be reviewed annually to ensure continued compliance with statutory guidance and best practice.

This policy will be reviewed by:

Tracy Hall

Headteacher

At each review, the policy will be approved by the Governing Board.

Isebrook School works closely with the South Midlands Careers Hub and the Creating Tomorrow Partnership team to continually develop and enhance careers provision for students.

Any complaints regarding provider access can be raised through the school's Complaints Policy or directly with The Careers & Enterprise Company via provideraccess@careersandenterprise.co.uk.