

Daventry Hill School
Provider Access Policy 25-26



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DAVENTRY HILL SCHOOL

INSPIRE ♦ EMPOWER ♦ ACHIEVE

AT DHS WE VALUE



We celebrate what everyone can do.

We look forward to the possibilities that lay ahead.



We nurture curiosity, to know more and understand more.

We encourage exploration of the world around us.



We support everyone to have courage to keep moving forward and learn from their experiences.

We nurture a strong sense of self.



We nurture everyone's sense of belonging.

We support everyone to communicate and work with others.



We nurture the understanding of others.

We treat all with kindness.

OUR MISSION

To create **happy**, **successful** people.

OUR VISION

To **inspire** and **empower** our young people to **achieve** success.



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1. Purpose and Intent:

Purpose:

This policy statement sets out the school's arrangements for managing the access of providers to the school for the purpose of giving them information about the provider's education or training offer. This complies with the school's legal obligations under Section 42B of the Education Act 1997.

2. Intent and Aims

This policy statement aims to set out our school's arrangements for managing the access of education and training providers to students for the purpose of giving them information about their offer. It sets out:

- Procedures in relation to requests for access
- The grounds for granting and refusing requests for access
- Details of premises or facilities to be provided to a person who is given access

3. Legislation and Statutory Guidance

All students in years 8 to 13 are entitled:

- to find out about technical education qualifications and apprenticeships opportunities, as part of a careers programme which provides information on the full range of education and training options available at each transition point.
- to hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships – through options events, assemblies and group discussions and taster events;
- to understand how to make applications for the full range of academic and technical courses.

For students of compulsory school age, these encounters are mandatory and there will be a minimum of two encounters for students during the 'first key phase' (years 8 to 9) and two encounters for students during the 'second key phase' (years 10 to 11). For students in the 'third key phase' (years 12 to 13), particularly those that have not yet decided on their next steps, two more provider encounters are available during this period, which is optional for students to attend.

These provider encounters will be scheduled during the main school hours and the provider will be given a reasonable amount of time to, as a minimum:

- share information about both the provider and the approved technical education qualification and apprenticeships that the provider offers
- explain what career routes those options could lead to
- provide insights into what it might be like to learn or train with that provider (including the opportunity to meet staff and students from the provider)

- answer questions from students

4. Procedures

A provider wishing to request access should contact Louise Worts, Careers leader
l.worts@Daventryhillschool.org.uk

5. Roles and Responsibilities

Providers are to contact the career's leader Louise Worts as the point of contact to arrange an appropriate time and to plan to meet with students.

Class teachers and teams will be responsible for classroom behaviour management and the differentiation of the resources to make them accessible to all students.

Visitors to the site will be responsible for following Our safeguarding policy in line with Daventry Hill School's procedure for checking the identity and suitability of visitors. Education and training providers will be expected to adhere to this policy.

6. Meaningful provider encounters

One encounter is defined as one meeting/session between students and one provider. We are committed to providing meaningful encounters to all students using the [Making it a meaningful checklist](#).

Meaningful online engagement is also an option, and we are open to providers that are able to provide live online engagement with our students.

At Daventry Hill School we are passionate about making this happen in a creative and meaningful way. We love to bring the industry to life and make it accessible to all. We encourage and welcome ideas on thoughts on how this can happen.

7. Previous providers

In previous years, we have been fortunate to be able to invite a number of different speakers and organisations to help inspire our students. We are actively seeking organisations from a variety of different industries and settings to provide a meaningful and insightful experience for learners.

8. Destinations of students

Last year our year 11 students moved to a range of providers in the local area after school:

- *Daventry College*
- *Northampton College*
- *Moulton college*

Last year our year 13 students moved to a range of providers in the local area after school:

- *Creating Tomorrow College*
- *Canto*
- *Northampton College*

9. Procedure

A provider wishing to request access should contact *Louise Worts, Careers Leader*
l.worts@daventryhillschool.org.uk / 01327 703135

10. Opportunities for access

The school offers the six provider encounters required by law (marked in bold text) and a number of additional events, integrated into the school careers programme. We will offer providers an opportunity to come into school to speak to students and families. We are flexible and open to suggestions on how these engagements can take place. We do have a timetable of events taking place throughout the school year, but we are flexible when working with organisations, so please reach out if you would like to establish a more appropriate time.

Please speak to our Careers Leader to identify your most suitable opportunity

Activities (If meaningful)	Primary	Year 7	Year 8	Year 9	Year 10	Year 11	Year 12	Year 13
Enterprise (business/social action project)								
Career guidance input/ Vocational profiling								
Apprenticeship Awareness including inclusive apprenticeships/ supported internships and traineeships								
University/technical college event (if applicable, based on our learner's qualification predictions.								
Community Independence								
Further education provider visits and workshops								
External work experience								
Internal work experience								
Virtual work experience								
Virtual Employer engagement								
Industry workplace visits								
Travel Training								
Volunteering								
Neurodiversity Week								
National Careers Week								
STEM challenge								
Annual review								
Transition Support								
World of Work experiential sessions								

11. Premises and facilities

The school will make the main hall, classrooms or private meeting rooms available for discussions between the provider and students, as appropriate to the activity. The school will also make available AV and other specialist equipment to support provider presentations. This will all be discussed and agreed upon in advance of the visit with the Careers Leader or a member of their team.

Meaningful online engagement is also an option and we are open to providers that are able to provide live online engagement with our students.

Providers are welcome to leave a copy of their prospectus or other relevant course literature at the Careers Resource Centre, which is managed by the school librarian. The Resource Centre is available to all students at lunch and break times.

12. Links to other policies

- Safeguarding/child protection policy
- Careers guidance policy
- Curriculum policy

13. Monitoring Arrangements

The school's arrangements for managing the access of education and training providers to students are monitored by Louise Worts, Careers Leader, l.worts@daventryhillschool.org.uk

This policy will be reviewed by Vicki Bond, Headteacher

At every review, the policy will be approved by the governing board.

Any complaints with regards to providing access can be raised following the school complaints procedure or directly with The Careers & Enterprise Company via provideraccess@careersandenterprise.co.uk