



# Children with Health Care Needs Who Cannot Attend School Policy

## ABOUT THIS DOCUMENT:

Purpose: This policy aims to ensure that:

- Suitable education is arranged for students on roll who cannot attend school due to health needs
- Students, staff and parents understand what the school is responsible for when this education is being provided by the local authority

<b>Complied by:</b> DHT	<b>Date:</b> May 26
<b>Committee:</b> LGB	<b>Date agreed by Governors:</b> Jun 26
<b>Review Cycle:</b> Every 2 years	<b>Review Date:</b> May 28



## Wellbeing at Creating Tomorrow Trust

At Creating Tomorrow Trust, we believe that when our people thrive, our learners and communities thrive too.

Physical, emotional and mental wellbeing are essential to a thriving, collaborative and values-driven organisation, and we are committed to creating an environment where every colleague feels supported, respected and able to flourish.

We recognise that wellbeing needs can change over time, and anyone may experience challenges. We work together with openness, compassion and trust, ensuring that help is accessible when it is needed.

Health and wellbeing are everyone's responsibility, and we encourage a positive culture where concerns can be raised without judgement. The Trustees take their duty of care seriously and are committed to ensuring that support for all employees is available through:

- Effective and supportive line management
- A fair and manageable workload
- A professional, safe and inclusive working environment
- Access to wellbeing and employee support services through our Employee Assistance Programme:
  - 08000 856 148
  - [educationsupport.org.uk](http://educationsupport.org.uk)

We are committed to continuous improvement. **All Trust policies are reviewed for their impact on staff wellbeing**, ensuring our values are reflected not only in what we say, but in what we do. Together, we create tomorrow by caring for one another today.



# Vision and Values of the School

**DAVENTRY HILL SCHOOL**  
INSPIRE ♦ EMPOWER ♦ ACHIEVE

**AT DHS WE VALUE**

**OUR MISSION**  
To create **happy, successful** people.

**OUR VISION**  
To **inspire** and **empower** our young people to **achieve** success.

**Positivity**  
We celebrate what everyone can do.  
We look forward to the possibilities that lay ahead.

**Curiosity**  
We nurture curiosity, to know more and understand more.  
We encourage exploration of the world around us.

**Resilience**  
We support everyone to have courage to keep moving forward and learn from their experiences.  
We nurture a strong sense of self.

**Community**  
We nurture everyone's sense of belonging.  
We support everyone to communicate and work with others.

**Respect**  
We nurture the understanding of others.  
We treat all with kindness.

Part of **CREATING TOMORROW**

Our vision and values are at the heart of everything we do and are used to inform our taught curriculum, decisions and priorities.

There is an expectation that our values are the foundation on which we base our interactions with our students, families, staff, visitors, professionals and wider community.

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## 1. Legislation and guidance

This policy is based on the following legislation:

- [The Education Act 1996](#)
- [The Education \(Student Registration\) \(England\) Regulations 2006](#)

It is also based on the following statutory guidance from the Department for Education (DfE):

- [Alternative provision](#)
- [Education for children with health needs who cannot attend school](#)

This policy also follows guidance provided by our local authority and complies with our funding agreement and articles of association.

## 2. Responsibilities of the school

All schools within Creating Tomorrow academies Trust take their responsibilities towards their students seriously and follow the good practice derived from "Ensuring a good education for children who cannot attend school because of health needs." (DfE 2013)

### 2.1 If our school makes the arrangements

Initially, our school will attempt to make arrangements to deliver suitable education for children with health needs who cannot attend school.

The person responsible for making and monitoring these arrangements will be Tracy McKay (deputy headteacher) who will assess the appropriateness of suitable education with the child's family and delegate the arrangements to the assistant head of Primary, Secondary or Post 16 (as applicable).

The arrangements of education will be personalised based on the student's needs (medical and SEND).

Families have a key role to play in the education of their child and can provide key information to ensure the teaching is successful and so as soon as a concern that education is/maybe disrupted, a meeting will be convened so that support and arrangements can be planned to ensure any disruption to learning is minimised. In the case of children who are looked after, the local authority and primary care givers will fulfill this role, with virtual schools being consulted.

The school will liaise with families to plan the return to school which, for example, may include a phased return to build stamina for the school day.

### 2.2 If the local authority makes the arrangements

If our school cannot make suitable arrangements, or if it is clear that a child will be away from school for 15 days (consecutive or over the course of the year) or more because of their health needs, the student's local authority (West Northants, North Northants, Oxfordshire or Warwickshire) will become responsible for arranging suitable education for these children.

When the local authority arranges alternative education, the education should begin as soon as possible, and at the latest by the 6th day of the child's absence from school.



Where full-time education is not in the child's best interest for reasons relating to their physical or mental health, the local authority must arrange part-time education on whatever basis it considers to be in the child's best interests.

The responsibility for the education provision for children with additional health needs that cannot be met in school setting has been delegated to the Hospital and Outreach Education (HOE).

HOE and the referring school will decide how best to support the child, this could be via HOE or by the school with additional support and advice. HOE may provide appropriate education, or may provide advice to the school on the best way to support any student with additional health needs, once requested by the school, and as soon as it is clear that the child will be away from school for 15 days or more or is too unwell to access education at school.

HOE will retain good links with schools and ensure that they are aware of their responsibilities so that children can be reintegrated back into school as quickly and smoothly as possible.

Schools will be expected to maintain contact with the student and the families through emails, letters, newsletters and invites to school events etc.

In cases where the local authority makes arrangements, the school will:

- Provide to the local authority, at agreed intervals, the full name and address of any students of compulsory school age who are not attending school regularly due to their health needs
- Collaborate with the local authority to ensure continuity of provision and consistency of curriculum, including making information available about the curriculum
- Along with the local authority, regularly review the provision offered to ensure it continues to be appropriate for the child and that it is providing suitable education
- Work constructively with the local authority, providers, relevant agencies and parents to ensure the best outcomes for the pupil
- When a child has complex or long-term health issues, work with the local authority, parents/carers and the relevant health services to decide how best to meet the child's needs (e.g. through individual support, arranging alternative provision or by them remaining at school, being supported at home and back into school after each absence)
- Share information with the local authority and relevant health services as required
- Where possible, allow the child to take examinations at the same time as their peers, and work with the local authority to support this
- Help make sure that the provision offered to the pupil is as effective as possible and that the child can be reintegrated back into school successfully.

When reintegration is anticipated, the school will work with the local authority to:

- Plan for consistent provision during and after the period of education outside the school, allowing the pupil to access the same curriculum and materials that they would have used in school as far as possible, including through digital resources
- Enable the pupil to stay in touch with school life (e.g. through newsletters, emails, invitations to school events or internet links to lessons from their school) and, where appropriate, through educational visits

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- Create individually tailored reintegration plans for each child returning to school which includes extra support to fill any gaps arising from the absence,
- Consider whether any reasonable adjustments need to be made

### **3. Monitoring arrangements**

This policy will be reviewed annually by Tracy McKay, Deputy Headteacher. At every review, it will be approved by the full governing board.

### **4. Links to other policies**

This policy links to the following policies:

- Accessibility plan
- Supporting students with medical conditions
- Wellbeing
- Relationships
- Learning and Teaching
- Attendance

